



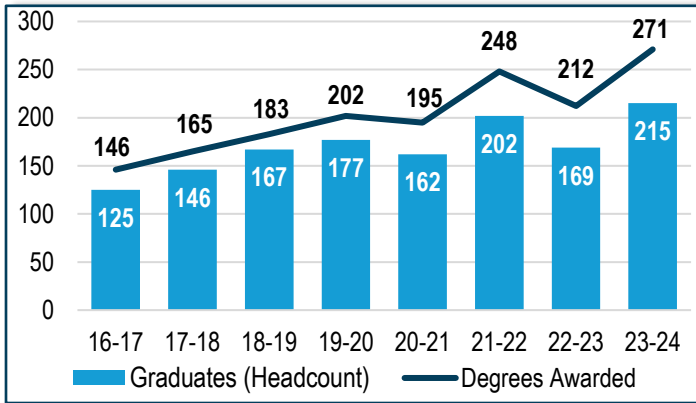
LAKE TAHOE COMMUNITY COLLEGE

PROGRESS UPDATE

2024

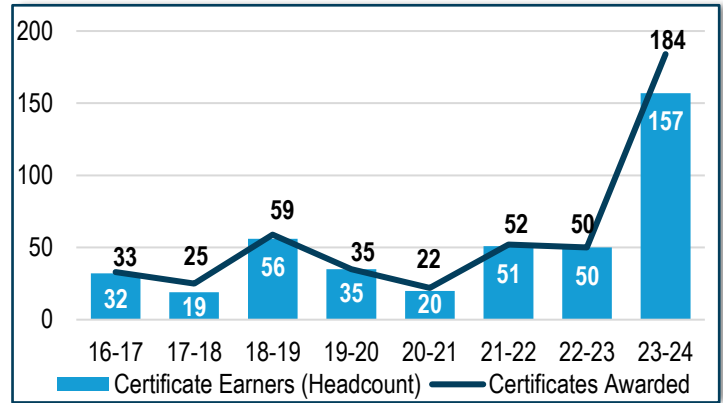
An update on the progress toward achieving the California Community College's Vision for Success targets and steps taken to implement LTCC's 2022-24 Strategic Goals.

GOAL 1A: Increase All Students Who Earned an Associate Degree (including ADTs) by 20%.



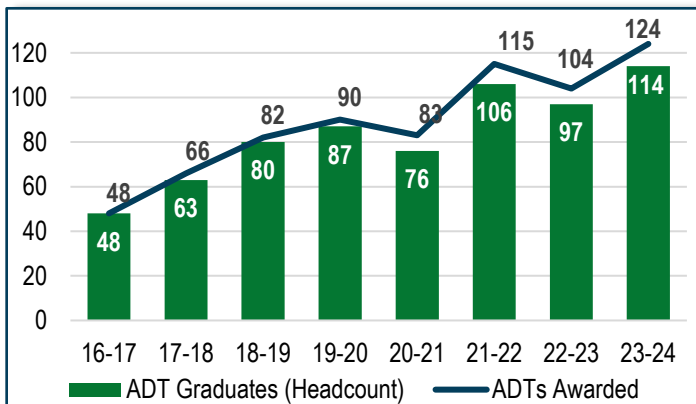
TOTAL GRADUATES (Includes ADTs) - Result: ↑ 72%

GOAL 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate by 20%.



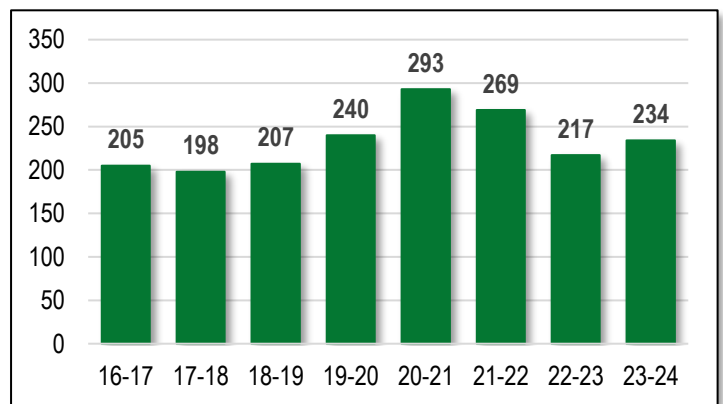
TOTAL CERTIFICATE EARNERS - Result ↑ 391%

GOAL 2A: Increase All Students Who Earned an Associate Degree for Transfer (ADT) by 35%.



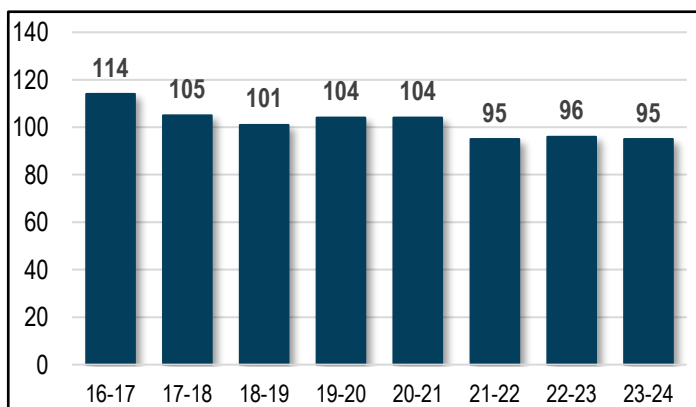
ASSOCIATE DEGREES FOR TRANSFER GRADUATES - Result: ↑ 138%

GOAL 2B: Increase All Students Who Transfer to a 4-Year Institution by 35%.*



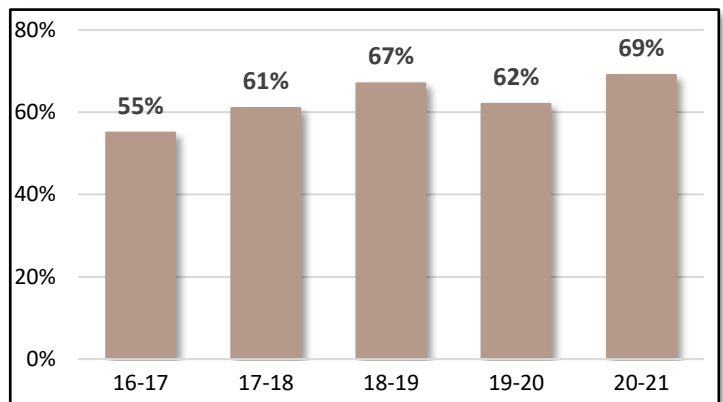
STUDENT TRANSFERS TO A 4-YEAR INSTITUTION - Result ↑ 14%

GOAL 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners by 9%.



UNIT ACCUMULATION - Result: ↓ 17%

GOAL 4B: Increase All Students Who Attained the Living Wage by 10%.**



LIVING WAGE ATTAINMENT - Result: ↑ 26%

Note: All results are calculated from 2016-17 as the baseline year.

* Transfer students included in the count are those who enrolled in a four-year institution in the selected year after last being enrolled at LTCC the previous year and having earned 12 or more units at the college.

** Living wage metrics are lagging. Updated data is expected in October 2024.

2022-24 STRATEGIC GOALS

This document outlines Lake Tahoe Community College’s progress towards the 2022-24 Strategic Goals during the 2023-24 Academic Year (AY), as well as the next steps to continue the work. A [2023 Progress Update](#) captured accomplishments made within AY 22-23. These documents combined capture the institution’s progress towards the 2022-24 Strategic Goals.

- Goal 1** Align policies, practices, and resources to support LTCC’s mission to become an anti-racist and multicultural institution.
- Goal 2** Increase student access through expansion and enhancement of wraparound services, including financial aid, basic needs, housing, and overall wellness.
- Goal 3** Improve student success and completion with an emphasis on academic equity for traditionally underserved student populations.
- Goal 4** Build modern and sustainable facilities in alignment with District needs and cultivate resources in support of program and facility expansion.
- Goal 5** Plan and implement steps to transform to a 24/7 campus in response to student residential living.
- Goal 6** Facilitate institutional reflection through accreditation and visioning processes to revitalize LTCC’s focus and brand.

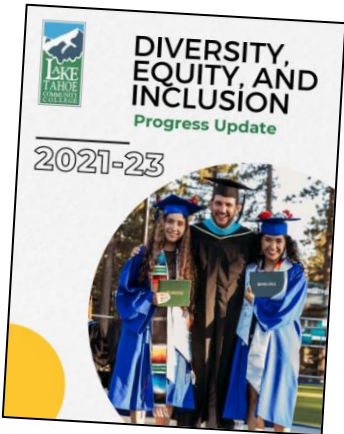


2024 LTCC Graduate

GOAL IMPLEMENTATION PROGRESS

GOAL 1 ALIGN POLICIES, PRACTICES, AND RESOURCES TO SUPPORT LTCC’S MISSION TO BECOME AN ANTI-RACIST AND MULTICULTURAL INSTITUTION.

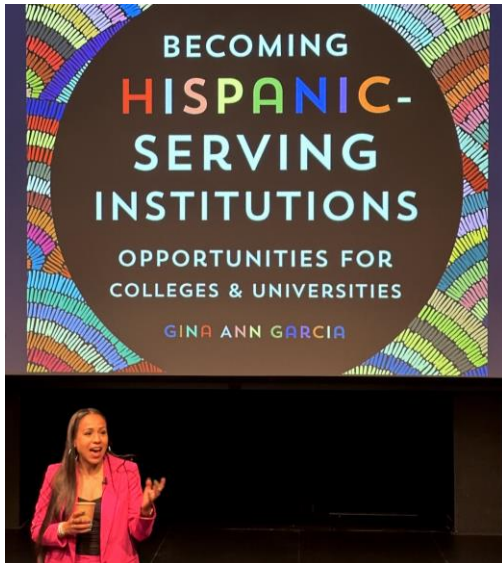
Hiring, Onboarding, and Evaluation



LTCC’s DEI Task Force Progress Update

- ✓ Language has been incorporated into the classified staff evaluation to ensure a shared understanding of and focus on Diversity, Equity, Inclusion, Anti-Racism and Accessibility (DEIAA) values.
- ✓ LTCC was highlighted for its best practices by the California Community College Chancellor’s Office (CCCCO) webinar series for progress made toward onboarding and mentoring with an emphasis on DEIAA practices.
- ✓ Feedback was solicited by staff groups in summer 2024 in preparation for an onboarding mentorship launch in January 2025 to provide new LTCC staff with training that incorporates LTCC’s mission, vision, values, and commitment to DEIAA practices.
- ✓ DEIAA language and LTCC’s commitment to DEIAA initiatives have been incorporated into all newly approved LTCC job descriptions and will continue through ongoing updates and job development processes.

Professional Development

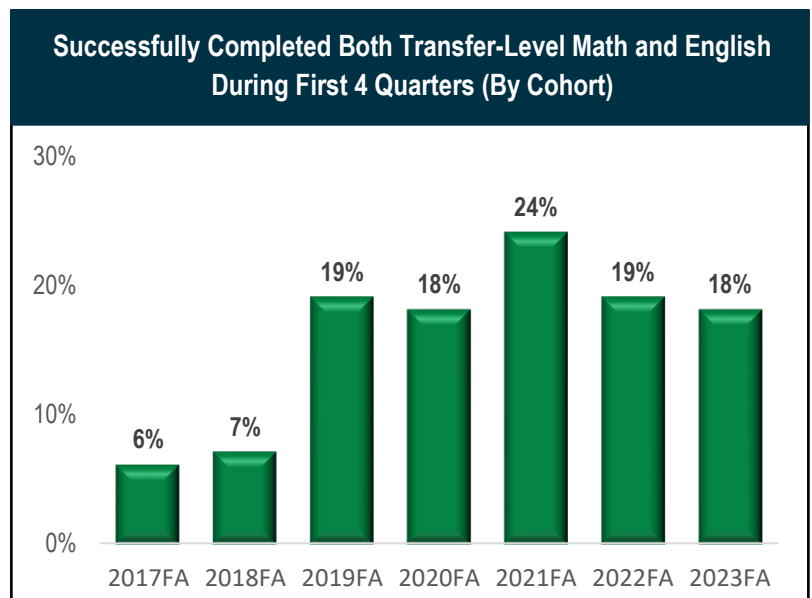


Speaker Dr. Gina Garcia presenting on what it means to be an Hispanic Serving Institution

- ✓ The Cultural Fluency Teaching Academy (CFTA), a year-long academy that provides DEIAA pedagogical support and training for part-time and full-time LTCC faculty, launched in winter of 2024 with a cohort of 14 faculty (4 above the original goal). This cohort will finish its year-long academy in December and receive badges of completion. Eleven faculty have been accepted into the second cohort of the CFTA, which will launch in September 2024.
- ✓ Regular trainings and speakers have been brought to LTCC to enhance campus-wide DEIAA efforts. Notably, Dr. Gina Garcia – a leading scholar on Hispanic Serving Institutions (HSIs) – came to campus to create a shared understanding of what it means to be an HSI.
- ✓ Full-day trainings are held to support and develop student leaders at the start of fall, winter, and spring. Multiple departments collaborate in this effort, including Equity, Promise, EOPS, Student Ambassadors and Residential Living, among others, ensuring that student leaders are provided with an effective and meaningful onboarding and professional development experience.

Improved Processes and Practices

- ✓ The new DEI Task Force team launched in spring of 2024. Workgroups have been established to develop common definitions and an equity rubric to support institutional decision making through an equity lens.
- ✓ Hate and Bias reporting is used and responded to appropriately by Student Services for students and Human Resources (HR) for employees.
- ✓ LTCC's image archive was organized and expanded to capture key campus successes and events and to reflect the diversity of LTCC students, faculty, and staff.
- ✓ Several forms have been streamlined to update language and reduce barriers for students.
- ✓ Awareness and visibility of LTCC as an Hispanic Serving Institution has been actively increased on campus through being highlighted at the 2024 State of the College Address and by incorporating highly visible HSI signage, which will be unveiled in fall 2024.
- ✓ LTCC is still leading the way in responding to the efforts of AB1705 to support equitable access to and support in transfer-level math and English. Transfer-level math will be offered at South Tahoe High School (STHS) this fall, LTCC will only be offering transfer-level math for all students (including placing STEM students directly into calculus), and LTCC math faculty ran a Summer Bridge Support for students entering straight into calculus in the fall.
- ✓ Eighteen percent of new students in fall 2023 successfully completed transfer-level math and English within one year, maintaining a marked increase in the number of students obtaining this important milestone when compared with years prior to AB705 implementation.



Community Partnership and Engagement



Noncredit Career and Technical Education training courses for Tribal members.

- ✓ The College continued to develop a partnership with the Washoe Tribe by providing a proposal for protecting the culturally significant Grinding Rock on campus, conducting outreach regarding the inclusion of Washoe Tribe members in the LTCC College Promise Program, and offering a Special Topics Wildland Fire Chain Saw course for 17 Washoe Tribe members.
- ✓ A code was established in Colleague to track Washoe student enrollment and success in College Promise. Currently, six Washoe Tribe members are enrolled in LTCC as Promise students in fall 2024.
- ✓ A draft LTCC Civic Engagement Action Plan was developed and will be brought to Student Senate and other key governance committees in fall 2024 prior to submission to the California Secretary of State. A focus on how students can get civically engaged will be a cornerstone of the plan.

NEXT STEPS

Hiring, Onboarding, and Evaluation

- ❑ Finalize negotiations with LTCC faculty by December 2024 with the intent of implementing new evaluations that are aligned with teaching modality, incorporate a DEIAA lens, and include consistent student feedback.
- ❑ Continue to refine the process to collect and review all syllabi and Canvas shells for student-friendly language and equity outcomes.

Professional Development

- ❑ Develop a digital badge of completion for CFTA participants to add to their courses. Build awareness about CFTA badged courses among the student population, and highlight these courses in the student schedule.
- ❑ Continue to ensure external training facilitators are able to connect with a variety of campus groups and develop a system to allow employees to track and monitor completed trainings over time.

Improve Processes and Practices

- ❑ Finalize the DEIAA Common Definitions and Equity Rubric, bring through participatory governance for official adoption, and begin campus-wide trainings on its use.
- ❑ Continue to ensure consistent review and updating of college forms through the DEI Task Force and using the Equity Rubric.
- ❑ Continue to develop a relationship with the Washoe Tribe to provide resources, educational opportunities, and partnership when possible.
- ❑ Highlight resources and partnership opportunities for the Washoe Tribe on the LTCC Website.



LTCC's 2024 Graduates

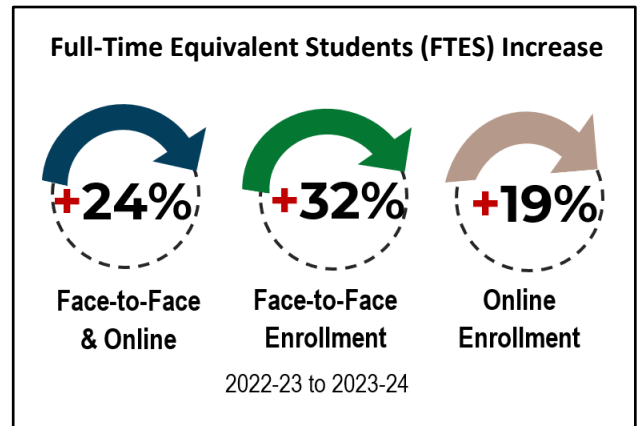
GOAL IMPLEMENTATION PROGRESS

GOAL 2

INCREASE STUDENT ACCESS THROUGH EXPANSION AND ENHANCEMENT OF WRAPAROUND SERVICES, INCLUDING FINANCIAL AID, BASIC NEEDS, HOUSING, AND OVERALL WELLNESS.

Increasing Enrollment

- ✓ LTCC saw its highest enrollment in its history during the 23-24 Academic Year (AY) with 2,192 Full-Time Equivalent Students (FTES). This represents a 20% increase over the AY 22-23. Broken down, face-to-face enrollment is up by 32%, online enrollment is up 19%, Rising Scholars Program (RSP) is up 19%, and dual enrollment is up 15%.
- ✓ LTCC continues to prioritize outreach to students outside of California who qualify for reduced tuition rates. This year 32 students enrolled at LTCC through the Western Undergraduate Exchange (WUE) and 46 students enrolled under the California-Nevada Interstate Attendance Agreement (CNIAA). These programs allow students in Nevada and across the Western United States to be exempt from non-resident tuition.



Transfer and Degree Obtainment

- ✓ In an effort to improve overall transfer rates, a newly developed Transfer Course will be a program requirement for all Promise Students in AY 24-25 to help them successfully navigate the transfer process.
- ✓ LTCC received a \$90k grant from the K-16 Sacramento Collaborative to support a variety of transfer-related efforts, including building a Summer Bridge Program with California State University Sacramento (CSUS) to allow students an opportunity to connect with CSUS program staff and get a feel for the university. The first trip took place in summer 2024 with 10 students, and trips are planned for the next two summers that will include a night in the CSUS dormitories.

Recruitment, Outreach, and Partnership with Local K-12 District



Trip for LTCC TRiO Students in 2024

- ✓ Tracking methods for TRiO Educational Talent Search (ETS) and Upward Bound (UB) have been developed to monitor successful transition to and through LTCC and will be fully implemented in AY 24-25. This year, 81% of the TRiO ETS graduating seniors are continuing to college, with 60% attending LTCC this fall. Sixty-eight percent of the TRiO UB graduating senior class will be transitioning to college, and 37% of them will attend LTCC.
- ✓ This year, Mt. Tallac High School (MTHS) students held classes on the LTCC campus every Friday. Through increased collaboration, the percentage of MTHS students attending LTCC in the fall increased from 23% of the graduating class in 2023 to 54% of the graduating class in 2024. Plans are in place to provide consistent and targeted support to ensure students persist and complete their educational goals.
- ✓ This year, LTCC awarded 414.75 units of Credit for Prior Learning (CPL), nearly double the units awarded in AY 22-23.

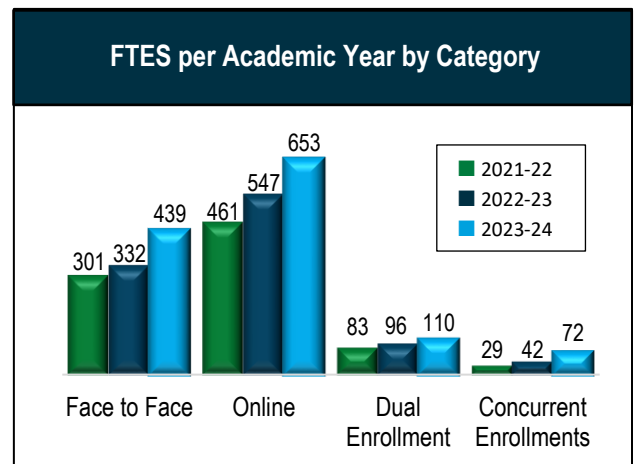


Recruiting Future Coyotes at LTCC's 2024 Senior Day

- ✓ As a result of a partnership with the Mountain Warfare Training Center outside Bridgeport, CA, 188 units of CPL have been approved and submitted for transcription, and moving forward, 18.5 units of Wilderness Education CPL can be awarded per Marine who completes the training.
- ✓ A Student Completion Specialist role was created to serve in Enrollment Services. The position will focus on two completion strategies: Reconnect to Complete, which recruits, onboards, and supports students with some college and no degree to earn a degree; and awarding degrees to students who have earned but not claimed them to ensure that students are able to make the most of their educational achievements.
- ✓ Partnerships with Tahoe Basin high schools have been strengthened, and work at North Tahoe, Whittell, and Incline high schools has deepened. This May, 90 students from South Tahoe High School (STHS), North Tahoe High School, and Mt. Tallac High School attended Senior Day. Sixty-three enrolled for fall term on that day, and an additional 12 students were registered the following week at STHS when LTCC enrollment specialists went to the STHS campus to support the students directly in registration.
- ✓ The College established a reporting system to track which high schools are sending the most students to LTCC annually to improve targeted recruitment and outreach strategies.
- ✓ The first HSI STEM Academy and Fall Orientation were launched in AY 23-24. Eighteen students participated in the Academy, and twenty-four participated in the Orientation, resulting in 83% and 72% fall-to-fall persistence rates respectively.

Dual Enrollment

- ✓ Five sections of three Intersegmental General Education Transfer Courses (IGETC) courses were added to dual enrollment offerings at STHS, including ENG 103, MAT 201, and CHM 100 during AY 23-24. An additional section each of CHM 100 and ENG 103 will be added in AY 24-25, but PSY 100 will be lost due to issues with staffing at STHS.
- ✓ LTCC continues to track and work toward improving equitable access to dual enrollment courses. In AY 23-24, 28% of students enrolled in IGETC dual enrollment courses at STHS were students of color (20% were Latinx), and 28% of students enrolled in STEM dual enrollment courses at South Tahoe High School were students of color (23% were Latinx).



Wraparound Student Supports

- ✓ Student Services is now fully integrated into its new space, and due to departmental cross-training, all staff can serve students with basic support in a variety of specialties.
- ✓ LTCC continues to serve students with mental and physical health support online through TimelyCare and in person through the funding of a face-to-face Wellness Therapist Associate. Registrations for TimelyCare were up 20% in AY 23-24 over AY 22-23 with 171 students registered, and 82 students logged 269 sessions. Additionally in AY 23-24, 52 students logged 439 sessions with LTCC's on-campus Wellness Therapist Associate.
- ✓ To better ensure early and effective responses to students struggling in their courses, LTCC sought and reviewed several proposals for an Early Alert System that will integrate with Canvas, with the intent of adopting a program in AY 24-25.

Student Parent Support

- ✓ A tracking system was established to measure wraparound services provided to student parents on campus, including childcare access. LTCC has identified 47 student parents in need of basic needs support. Sixty-eight percent of those parents received support in AY 23-24 in the form of food, supplies, groceries, or emergency financial assistance.
- ✓ A Student Parent Engagement Specialist was hired through support from the Campus Childcare Access Means Parents In Schools (CCAMPIS) grant and provided our first student parent with a voucher to access childcare over summer.
- ✓ The Child Development Center (CDC) was further established as an affordable facility for student parents. In AY 23-24, the CDC provided care for 12 children of student parents, representing approximately 20% of the CDC's annual child population.

NEXT STEPS

Increase Enrollment

- ❑ Maintain and continue to grow LTCC enrollment.
- ❑ Continue to recruit and enroll students (up to the maximum allowable) under the WUE and the CNIAA.

Transfer and Degree Obtainment

- ❑ Explore the possible incorporation of Decision Education curriculum into the Promise First Year Experience Course and the Transfer Course to create a streamlined experience for students to practice the curriculum's decision-making approach.
- ❑ Continue to expand and institutionalize CPL through counselor and faculty training and the establishment of a process for students to submit portfolios to demonstrate competence in a specific discipline.
- ❑ Hire, onboard, and train the Student Completion Specialist and track outcomes.

Recruitment, Outreach, and Partnership with Local K-12

- ❑ Expand outreach efforts down the Highway 50 corridor by building relationships with high school counselors and developing a presence of support for students to apply to and enroll in LTCC.
- ❑ Utilize high school tracking report to target and build relationships with high schools that send high numbers of students to LTCC to streamline enrollment and support additional students transferring.
- ❑ Institutionalize Outreach, Recruitment, and Retention Team and establish annual calendar.
- ❑ Continue to increase representation from traditionally marginalized populations in IGETC and STEM dual enrollment courses.

Wraparound Student Services

- ❑ In spring 2025, a streamlined Student Services Communication plan will be researched and developed by counseling faculty on sabbatical to establish which LTCC reports are being used and by whom, with the goal of ensuring a transparent communication plan to effectively engage and support students.
- ❑ Institutionalize and improve the HSI STEM Academy and Orientation. Track student success metrics and continue to recruit for and improve the programs.
- ❑ Continue to increase TimelyCare registrations by at least 20% year-over-year and establish a sustainable model to maintain on-campus Wellness Counseling.
- ❑ Increase the number of student parents being served and connected with childcare and create a student parent support network through Basic Needs and Student Wellness. Monitor persistence and completion rates among student parents as a cohort.
- ❑ Purchase and implement an early alert system implemented through Canvas.



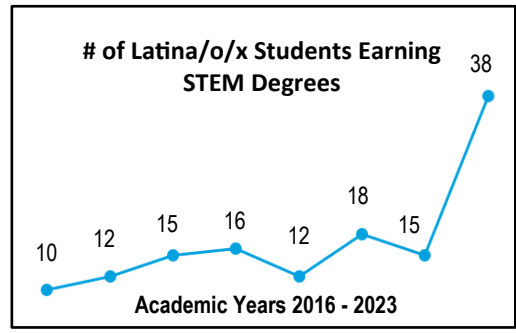
GOAL IMPLEMENTATION PROGRESS

GOAL 3

IMPROVE STUDENT SUCCESS AND COMPLETION WITH AN EMPHASIS ON ACADEMIC EQUITY FOR TRADITIONALLY UNDERSERVED STUDENT POPULATIONS.

Student Outcomes and Opportunities

- ✓ The number of Latina/o/x students who are earning degrees and certificates in STEM fields has steadily increased year over year, with 38 Latina/o/x students earning STEM degrees or certificates in AY 23-24.
- ✓ The number of Latina/o/x students enrolling in the STEM programs increased considerably in AY 23-24. Two hundred and fifty-six students were enrolled in STEM fields, a 56% increase over AY 22-23.
- ✓ Training began and enrollment services staffing was increased to implement auto-awarding degrees in AY 23-24 and ensure that any LTCC students who earn degrees but do not petition to receive them are awarded those degrees. LTCC continued to use the auto-award process to confer certificates in AY 23-24, awarding 67 certificates to students, an increase of 32 over the prior year.
- ✓ 2023 Career Technical Education (CTE) Outcomes Survey Data showed LTCC students with an \$8.00 overall change in hourly wages after completing LTCC trainings, a 48% increase. Eighty-five percent of respondents reported being employed for pay, and 30% of respondents reported transferring to another college or university. Ninety-two percent of respondents reported being satisfied or very satisfied with their CTE training at LTCC.
- ✓ LTCC has solidified its partnership with the El Dorado County Sheriff's Office (EDSO) and has clarified on the website opportunities for EDSO employees to access promotional opportunities and higher wages through attending classes at the College.
- ✓ Four degrees and 38 certificates have been awarded to date in the LTCC Forestry Program.



Implementing Guided Pathways Reforms and Supports for Students



LTCC's Faculty Representing their Meta Major

- ✓ Student Success Teams (SST) have been established for each Meta Major that include an instructional faculty lead, a counseling faculty member, a retention specialist, and the Guided Pathway Specialist. The teams met once per quarter in AY 23-24, planned campus-wide Meta Major events, and analyzed Meta Major specific student data to better understand and support students.
- ✓ Several Meta Major events were hosted over the course of AY 23-24 and were well attended by students. Arts, Languages, and Humanities hosted Olmeca, a multidisciplinary artist, activist, and scholar in the theater; Science, Technology, and Environment hosted several events, most notably a Climate Talk with Katharine Hayhoe; Society, Culture, and Education hosted a series of talks about indigeneity, literature, and wildland firefighting, including a talk given by a Washoe Tribal member about the Washoe language; Business, Hospitality, and Leadership actively participated in hosting the Jobs Fair; and Health and Public Safety hosted three orientations for fire and EMS students to prepare them for success in their programs.
- ✓ LTCC's Director of Library and Learning Services used her sabbatical to research best practices around embedded tutor implementation to further LTCC's successful use of this technique to support student success.

- ✓ Use of the Coyote Concern reporting system continues to grow, as seen by an increase in the number of reports made between AY 22-23 and AY 23-24 (9 and 57 respectively). This demonstrates the institutionalizing of this method to report, follow up on, and track student issues.
- ✓ LTCC funded a part-time liaison position in financial aid that bridges departments in a more profound way, closely following up with students and checking eligibility for CalFresh and other special grant services including childcare, tax support, the State Fiscal Recovery Fund (SFRF) emergency aid, and laptops for low income Latinx students.
- ✓ The College applied for a 3-year, \$900,000 grant to expand services to students; increase the hours of the basic needs center; and integrate aid, emergency housing, and community-based resources.

Rising Scholars Program



LTCC's Rising Scholar 2024 Graduates

- ✓ Instructors completed the first year utilizing an RSP Canvas shell for faculty to build community and engage on program specific questions.
- ✓ The program piloted two online courses in the California Department of Corrections and Rehabilitation (CDCR) for the first time: ENG 101 and SPE 104.
- ✓ Faculty are continuing the effort to improve RSP course consistency and quality. Versions 2 and 3 are now nearly complete for all RSP courses. The review and revise process is underway to ensure that all courses meet LTCC's standards for an RSP course.
- ✓ LTCC hired a Specialist III to launch and support the Juvenile Justice grant serving justice-involved and formerly justice-involved youth and expanding in-person opportunities for RSP students.
- ✓ The RSP Program served 80-90 juvenile students per quarter at Mt. Tallac High School, the Juvenile Treatment Center (JTC), and El Centro Juvenile Hall. Several activities have also been held to support this

population, including a Bay Area Field trip with a tour of CSU, East Bay, and a visit to Project Rebound. Other activities included climbing wall experiences, culinary boot camps, an awards lunch for students, and multiple mindfulness workshops.

- ✓ A safe space has been identified for justice-involved students on campus to build community with each other and program staff and faculty.

Lisa Maloff University Center

- ✓ The College hosted a successful Tahoe Exchange with Washington State University (WSU) in spring 2024 and partnered with the University of Idaho to offer an Intermediate Wildland Fire Behavior course. Plans are underway to continue collaboration with both University Center partners.
- ✓ The LMUC earned \$17k in rental revenue in AY 23-24, up \$5k from AY 22-23. Over the course of the year, the LMUC hosted several unique groups, including the US Marines, Keep Tahoe Blue, the Washoe Tribe Native TANF Program, the California Nurses Association, the Network for California Community College Foundations, the Environmental Protection Agency (EPA), and many others.



LTCC's Lisa Maloff University Center

NEXT STEPS

Implementing Guided Pathways

- ❑ Continue to increase the number of low-income and Latina/o/x students pursuing, persisting in, and graduating with STEM degrees.
- ❑ Continue iterating the SST process by fine-tuning the data reviewed and actions taken from the team meetings.
- ❑ Continue to host Meta Major events that help students connect their Meta Major with careers in fields of interest; measure student attendance.
- ❑ Provide intentional trainings for faculty and tutors on best practices around embedded tutoring programs.
- ❑ Continue to increase the number of students transferring to a 4-year university.

Rising Scholars Program

- ❑ Build out a more comprehensive training for RSP Instructors via the Canvas shell and increase overall engagement and usage.
- ❑ Reimagine the RSP spaces, build out the communal space for RSP students to connect with staff and each other, and create a more efficient use of office space for staff and instructional materials.

Lisa Maloff University Center

- ❑ Continue to deepen collaboration and partnership with Washington State University and the University of Idaho to offer opportunities for students to take upper division courses in hospitality and forestry within the Tahoe Basin.
- ❑ Continue to define the University Center as a space for professional development and conferences for outside groups.

GOAL IMPLEMENTATION PROGRESS

GOAL 4

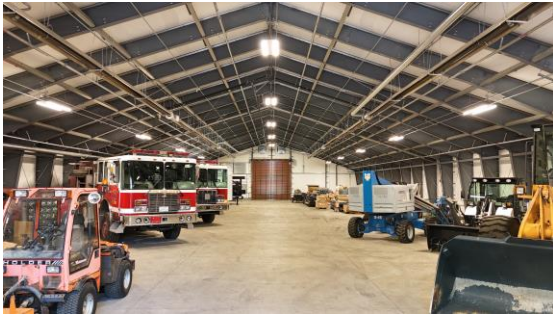
BUILD MODERN AND SUSTAINABLE FACILITIES IN ALIGNMENT WITH DISTRICT NEEDS AND CULTIVATE RESOURCES IN SUPPORT OF PROGRAM AND FACILITY EXPANSION.

Facilities Improvement, Upgrades, and Additions

- ✓ All spaces that were part of the Remodel for Efficiency (RFE) Bond Project will be complete, operational, and open to students as of fall 2024. The Garden Building portables have been demolished and removed, as part of the agreement with the Chancellor's Office for space utilization.
- ✓ LTCC continues to follow the CAL FIRE recommendations for improving and increasing defensible space around campus facilities.
- ✓ LTCC is in final contract preparations with Liberty Utilities and is moving forward to install Electric Vehicle Charging stations on LTCC's campus by spring 2025.
- ✓ Through extended research, LTCC and JK Architecture determined the North Site between LTCC and the US Forest Service as the best possible location for the Tahoe Basin Public Safety Training Complex (TBPSTC). U.S. Senators Butler and Padilla both submitted a \$4.7 million funding earmark request to the Appropriations Committee last term. The College intends to continue to pursue this funding option, while pursuing additional funding options.



The Kickoff Celebration to LTCC's 50th Anniversary



LTCC's Equipment Storage Facility

- ✓ College administrators met with California Natural Resources Secretary Wade Crowfoot, California Labor and Workforce Development Secretary Stewart Knox and California Community College Chancellor Sonya Christian to discuss the importance of funding to support the Public Safety Training Complex; and, participated in California Tahoe Alliance advocacy visits at the state and federal levels to build awareness of LTCC's role in serving the Tahoe Basin.
- ✓ LTCC identified two potential locations for the track team to train in winter 2025 to ensure the continued success of LTCC athletics programs.
- ✓ Campus upgrade projects, including lighting, recarpeting, and painting, are underway to beautify campus grounds for the 50th Anniversary celebrations.

- ✓ The Equipment Storage Facility (ESF) is fully operational. The floor has been sealed, and locations have been identified and will be marked for Wilderness, Fire, M&O vehicles, and other uses.

Operational Student Supports

- ✓ A student survey was conducted in spring 2024 to measure student satisfaction with their access to LTCC services. Students overwhelmingly reported being satisfied with their access to both online and in-person services at LTCC.
- ✓ The technology wing is fully open and available for supporting staff and students with technology needs in real time, and a classified staff member will be added in AY 24-25 to ensure that the Help Desk is open and available for students and staff throughout the day.
- ✓ The Transfer Center is complete and open for student use.



LTCC's Technology Wing

Campus Sustainability Efforts

- ✓ A Board Policy and Administrative Procedure (BP/AP) for sustainable purchasing and plastics reduction has been proposed and is set to move through governance in fall 2024. This policy is designed to ensure that all campus departments, events, and activities are in line with LTCC's move to becoming a sustainable campus.
- ✓ Bike-to-work participation during ISSI week was high and laid the groundwork for more incentive-based strategies to encourage sustainable commuting practices.

NEXT STEPS

Facilities Improvement

- Continue to implement CAL FIRE recommendations through pine needle clearing, roof clearing, and pinecone removal.
- Move forward with application for California Jobs First funding in fall 2024 and continue to advocate to state and federal governments for funding allocations to support the Public Safety Training Complex.
- Engage marketing department to elevate LTCC's brand through the addition of banners throughout campus.

Operational Student Support

- Consider how best to make IT support available throughout campus and at the Help Desk window in the T-Wing.
- Hire a part time staff member to serve students in the Transfer Center, and consider what supports students may need to access in their early visits.
- Continue to evaluate space needs to support athletic programs.

Campus Sustainability Efforts

- Bring BP/AP on sustainable purchasing through governance in fall 2024.
- Organize and compete during South Lake Tahoe's Bike Month to encourage sustainable commuting. Explore vouchers and raffles for bike repairs or maintenance at local bike shops, discounts at the LTCC Marketplace, and the introduction of meal discounts when food services are available on campus for those utilizing sustainable transportation modes, such as biking, carpooling, walking, or taking public transit.

GOAL IMPLEMENTATION PROGRESS

GOAL 5

PLAN AND IMPLEMENT STEPS TO TRANSFORM TO A 24/7 CAMPUS IN RESPONSE TO STUDENT RESIDENTIAL LIVING.

Student Housing

- ✓ In partnership with the El Dorado Community Foundation and Bill Roby, materials were developed to communicate the importance and value of the Community Kitchen in on-campus-student housing project to potential funders.
- ✓ A Residential Living Director has been hired and onboarded to support the on-campus student housing development.
- ✓ LTCC was awarded a \$200k Partnership Resources Team (PRT) grant to support a smooth implementation of on-campus student housing and to provide resources and best practices around policies, procedures, managing waitlists, marketing, and other associated tasks. PRT visits are scheduled for fall 2024.
- ✓ The off-campus student housing lease has been renewed for an additional two years to serve students who will not qualify for on-campus student housing, such as international and out-of-state students. Additionally, all units will be updated with new furniture and fresh paint, and a new washer and dryer were installed.



LTCC On-Campus Student Housing

Residential Campus Preparation



LTCC's 50th Anniversary Kickoff

- ✓ The College is on track to implement Student Center upgrades, including access control, security cameras, heated pathways, ADA ramps, and more, to provide a safe, modern facility for staff and students by summer 2025 in alignment with the opening of on-campus student housing and to ensure connectivity with the new facility.
- ✓ The Marketplace has established limited food options and is exploring expansion.
- ✓ The Marketplace is fully equipped for students to pick up and return books from the eCampus online bookstore.
- ✓ Student Life received 4 iPads and keyboards for check-in use at events and programming.
- ✓ As LTCC prepares to become a residential campus, there has been a focus on increasing engagement and developing a more robust student life experience. Engagement in student life events was up in

AY 23-24 over AY 22-23 by 30% in spring, 50% in winter, and nearly 278% in fall, primarily due to the implementation of Welcome Week Breakfast and Lunch events for students, which saw roughly 300 unique student sign-ins over the course of the week.

NEXT STEPS

Student Housing

- ❑ Identify funders to support the Community Kitchen for on-campus student housing.
- ❑ Fully prepare for on-campus student housing implementation by marketing and developing student onboarding processes, housing policies, and on-campus food service.
- ❑ Research and implement tools to help streamline use of financial aid funding to pay for on-campus student housing to eliminate barriers for students. Make clear in FAQs, in marketing materials, and on the website how financial aid can be directly used to cover on-campus housing costs.

Residential Campus Preparation

- ❑ Develop and incorporate onboarding and orientation for on-campus student housing students in fall 2025.
- ❑ Identify and assign permitted parking spots for on-campus student housing residents in AY 24-25.
- ❑ Research and identify a strategy to provide food services efficiently and effectively for residents of on-campus student housing and hire a Director of Auxiliary Services to oversee this effort.
- ❑ Through conversation and collaboration, determine desired days and hours of service for the main campus, the student center, the library, and the Fitness Education Center (FEC). Establish staffing and custodial and security services accordingly.
- ❑ Continue research to determine appropriate campus-wide tracking program for participation in student events.



LTCC Students at the 2023 Coyote Kickoff Event



South Lake Tahoe

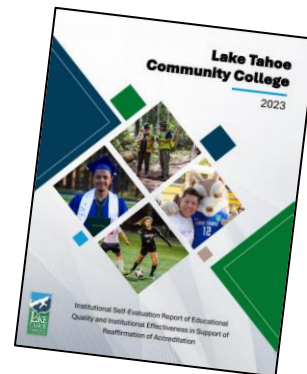
GOAL IMPLEMENTATION PROGRESS

GOAL 6

FACILITATE INSTITUTIONAL REFLECTION THROUGH ACCREDITATION AND VISIONING PROCESSES TO REVITALIZE LTCC'S FOCUS AND BRAND.

Accreditation and Institutional Practices

- ✓ The Institutional Self-Evaluation Report (ISER) was submitted to the Accrediting Commission for Community and Junior Colleges (ACCJC) in December 2023. The accreditation team visit is scheduled for October 1, 2024.
- ✓ Classified Employee Senate has worked to update their section of the Governance Handbook, and a small group has begun a series of meetings to update the document as a whole to ensure it captures LTCC's current practices. The final document will be brought through governance in AY 24-25.
- ✓ The Comprehensive Program Review Process was codified for non-instructional programs through Board and Grant reports.



LTCC's Institutional Self Evaluation Report (ISER)

50th Anniversary Campaigns and Celebration



The Kickoff Celebration to LTCC's 50th Anniversary

- ✓ LTCC hosted an event in March 2024 to commemorate 50 years since LTCC's inception and kick off an 18-month celebration of LTCC's 50 years of service to students and the community. The 175 guests in attendance included several of LTCC's past presidents, current and past board members, Foundation board members, community leaders and partners, as well as past and present staff and faculty.
- ✓ The College hosted an event to commemorate 30 years of the LTCC Child Development Center's (CDC) service to students and the community. The event recognized past and present CDC leadership and raised \$2k to purchase a fleet of strider bikes and helmets for the preschool room.
- ✓ May 10, 2025, has been set for the LTCC 50th Anniversary Gala, and planning is underway.
- ✓ The College established a 50th Anniversary logo that has been in use since the March Kick-Off event and will carry LTCC through until the development of a new logo for the College.
- ✓ The Promise Endowment was identified as the primary fundraising goal for the 50th Anniversary. A consultant group was vetted and selected to collaborate with the College on the Promise Endowment Fundraising Campaign.
- ✓ A campaign was started to nominate, recognize, and celebrate "50 Awesome Alumni" and "50 Influential Individuals" who have impacted LTCC.



Commemorating 30 Years of the LTCC Child Development Center's Service to Students

Stakeholder Database and Alumni Engagement

- ✓ A list of LTCC alumni from LTCC's inception through present day has been obtained and refined. The list will be used for ongoing engagement efforts with LTCC alumni.

Future of LTCC

- ✓ A Request for Quote (RFQ) was developed to solicit facilitation for collaboratively developing new vision, mission, and values statements for the College.
- ✓ The College finalized a brand manual for LTCC's Program Marks and the 50th Anniversary Logo and compiled all branding manuals into one branding guidelines document, which has been used to train campus directors.

NEXT STEPS

50 Anniversary Campaign & Celebration

- Host a celebratory Gala in May 2025 to honor LTCC's history while looking toward a bright future.
- Diligently implement strategies outlined to raise funds for the Promise Endowment.
- Explore Promise Endowment through HSI grant funds.
- Announce and celebrate 50 Awesome Alumni and 50 Influential Individuals.
- Host a successful and well-attended LTCC Alumni Weekend in summer 2025 that engages alumni from across the decades.

Stakeholder Database

- Load alumni into a stakeholder database and begin email marketing to engage and connect for 50th Anniversary events, specifically Alumni Weekend in 2025.
- Continue to research stakeholder database vendors and select one that can align with college goals and synchronize with existing software.

Future of LTCC

- Begin the collaborative process to develop LTCC's new vision, mission, and values statement.
- Develop an RFQ to solicit support to develop a new LTCC logo.
- Roll out revised branding manual and trainings to ensure proper use of all LTCC's branding materials, logos, and program marks.



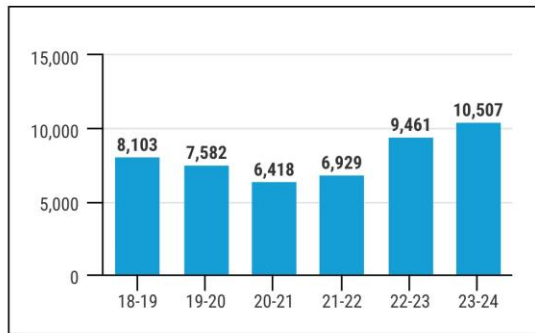
September 2024



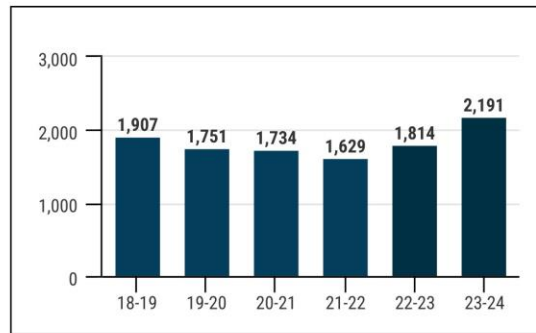
Lake Tahoe Community College

LTCC Student Enrollment

Enrollment by Headcount

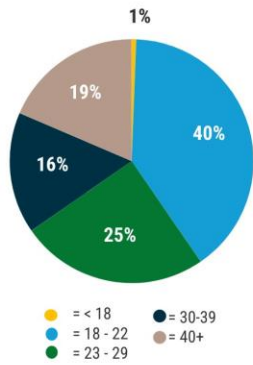


Enrollment by FTES

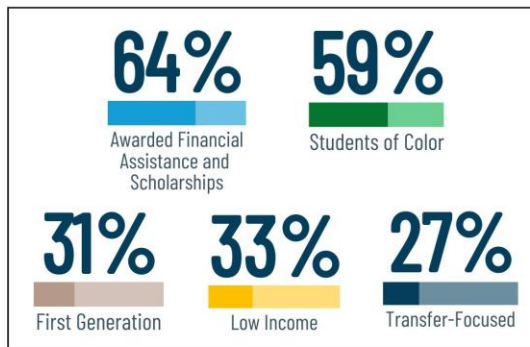


LTCC Student Demographics*

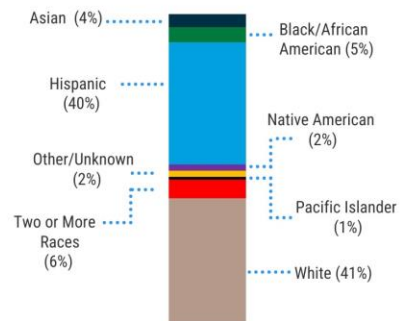
Student Age (Credit Enrollment)



LTCC Students



Student Ethnicity/Race



Top Credential per Meta Major



ARTS, LANGUAGES, HUMANITIES

- Degree**
Liberal Arts AA Degree Arts & Humanities Emphasis
- Certificate**
Spanish Certificate



HEALTH & PUBLIC SAFETY

- Degree**
Criminal Justice - AA Degree
- Certificate**
Fire Academy Certificate



BUSINESS, HOSPITALITY, LEADERSHIP

- Degree**
Business Administration AS-T Degree
- Certificate**
Real Estate Salesperson Certificate



SCIENCE, TECHNOLOGY, ENVIRONMENT

- Degree**
Liberal Arts AA Degree Math & Science Emphasis
- Certificate**
Forestry-Foundational Skills Certificate



SOCIETY, CULTURE, EDUCATION

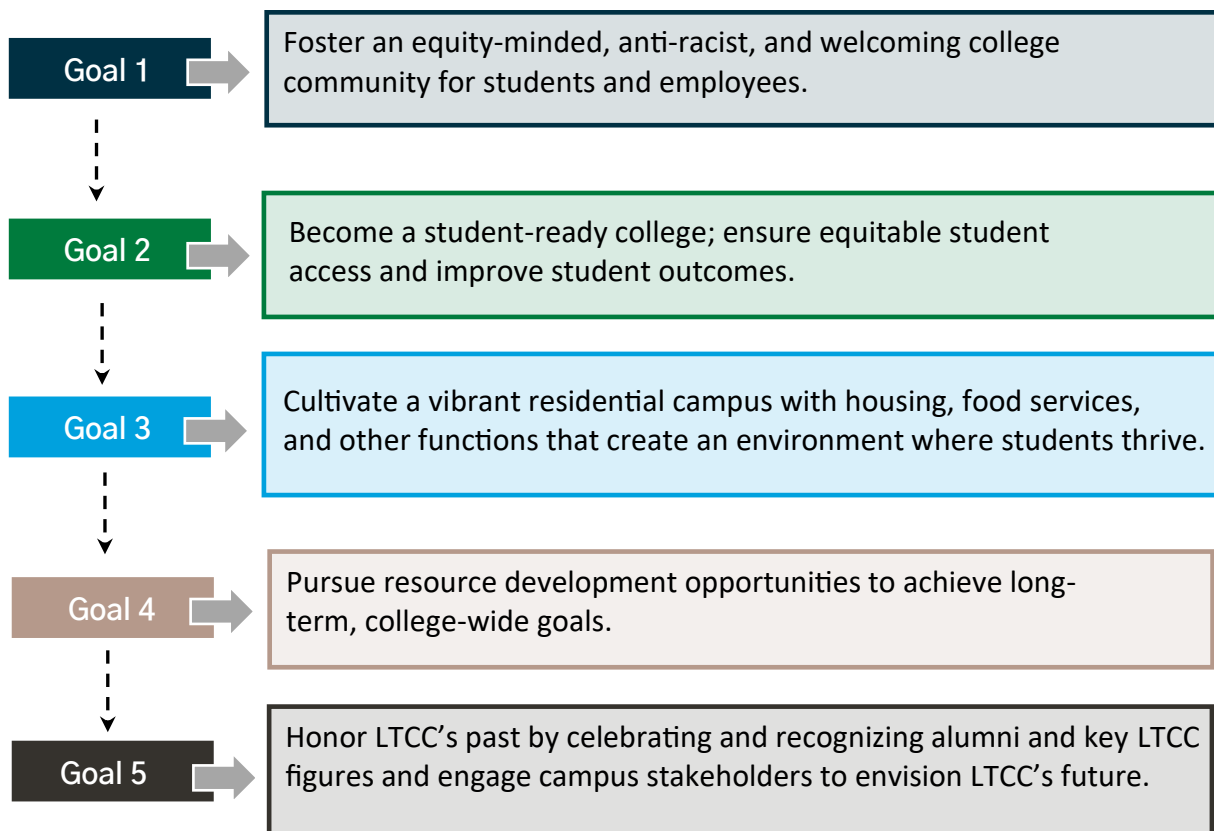
- Degree**
Social Science AA Degree
- Certificate**
Early Childhood Education Certificate

*2023-24 student demographic data

LAKE TAHOE COMMUNITY COLLEGE

STRATEGIC GOALS

2024-2026





ELEVATE YOUR EDUCATION

ltcc.edu

September 2024